



Year 10, 2018 - Elective choices at a glance

<p>Economics Business & Civics</p>	<p>The Year 10 curriculum gives students the opportunity to further develop their understanding of economics and business concepts by considering Australia's economic performance and standard of living. The ways governments manage economic performance to improve living standards is explored, along with the reasons why economic performance and living standards differ within and between economies. Students examine the consequences of decisions and the responses of business to changing economic conditions, including the way they manage their workforce. This unit covers a variety of business and economics topics. It is an introduction into senior subjects, such as; Accounting, Business Management and Economics.</p>
<p>Certificate I in Business (BSB10115)</p>	<p>This entry-level qualification allows individuals across a variety of industry sectors to develop basic skills and knowledge to prepare for work. This Certificate is delivered through St Thomas More College which is the RTO No. 30494. Certificate courses are made up of Units of Competency. This course has different types of assessment and delivery methods. When your teacher has deemed you competent through demonstration of such tasks and you are competent in all units of competency within a qualification, you are then awarded the Certificate qualification.</p>
<p>Dance</p>	<p>Students will experience genres of dance such as Contemporary, Broadway, Jazz and Hip Hop. They will learn about how dance can be used to not only effectively engage audiences, but to convey meaning about important issues. They will develop their choreographic skills and learn to choreograph to achieve a specific intent, perform with genre-specific techniques and engage in analytical tasks responding to a range of dance works.</p>
<p>Drama</p>	<p>Students will study a range of theatre styles including Greek Theatre, Commedia Dell'Arte, Realism, Theatre for Young People and Physical Theatre. They will experiment with a number of contemporary acting and writing styles as well as engaging with stories from Indigenous Australians.</p>
<p>Media Arts</p>	<p>Students will learn how media functions in a global world and how people are represented across various platforms. They will learn the value of storytelling and how to use this to effectively engage audiences. They will develop their skills in the key elements of filmmaking including cinematography, mise-en-scène, editing and sound design.</p>

Music	Students will incorporate and integrate the use of ICTs and music technology into stage/live music. The coursework will look at the introduction and history of recorded sound, digital technology and other technological advances within the music industry. Students will deconstruct the musical elements composers have employed in films and musicals and will develop an understanding of a diverse range of styles.
Visual Art	Students will produce sculptural works using a variety of materials. They will explore the work of artists and will use a variety of drawing and painting techniques and produce an experimental portfolio.
Digital Technologies	Learning in Digital Technologies focuses on further developing understanding and skills in computational thinking such as precisely and accurately describing problems and the use of modular approaches to solutions. It also focuses on engaging students with specialised learning in preparation for vocational training or learning in the senior secondary years.
Design & Technology	In year 10, students will undertake the design process to create several products. Some products designed and made in previous years were furniture based design projects, Co2/ F1 dragsters and Built Environment prototypes with plans. Although with changes in technology and human needs these projects may change to suit the needs of the 21 st century. This unit focuses on further developing and understanding of the design process, use of technologies, hand skills and an understanding of safety used within this subject area.
Chinese	This one-year course involves studying the Chinese language on the topic of weather and seasons, food and drinks, hobbies, and how to look for a job in the Chinese speaking communities. All skills developed in the past years are reviewed and enhanced including character writing, various tones in speaking and listening, and appropriate communication in diverse cultural contexts. Further aspects of the Chinese cultures are examined. This course also focuses on further development to be prepared for the studying of the senior Chinese subject.
Extension Science	The science inquiry skills and science as a human endeavour strands are described across a two-year band. In their planning, schools and teachers refer to the expectations outlined in the achievement standard and also to the content of the science understanding strand for the relevant year level to ensure that these two strands are addressed over the two-year period. The three strands of the curriculum are interrelated and their content is taught in an integrated way. The order and detail in which the content descriptions are organised into teaching and learning programs are decisions to be made by the teacher.
Extension History	This subject provides an opportunity for students to study both Ancient and Modern History and directly leads into these subjects in the senior years of schooling. Students will learn about a range of

	<p>topics from Ancient Egypt and China to civil wars and revolutionary movements, such as the French Revolution. Students will learn values and attitudes essential to an appreciation of the past and the present, and will understand how ideas and beliefs have had an influence on history, in local, national and global contexts. The content and learning experiences of this subject will provide students with an opportunity to further develop historical knowledge, understanding and skills and be better prepared for informed and active citizenship in a changing world.</p>
<p>Food Technologies</p>	<p>This unit explores In Year 9 and 10 students use design and technologies knowledge and understanding, processes and production skills and design thinking to produce designed solutions to identified needs or opportunities of relevance to individuals and regional and global communities. Increasingly, study has a global perspective, with opportunities to understand the complex interdependencies involved in the development of technologies and enterprises. Students use creativity, innovation and enterprise skills with increasing confidence, independence and collaboration.</p>