



# Senior Years - AARA APPLICATION

Version - Feb 2026

Name of student & Date of birth	Subject/s	Assessment Type (Exam/Assignment/Presentation)	Assessment Due Date
Unit (Please tick) <input type="checkbox"/> Year 10  Year 11/12 – Units: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> EA			

Under the guidance of The Disability Standards for Education 2005, AARA minimises barriers for eligible students to demonstrate learning, knowledge and skills in assessment. **Access arrangements and reasonable adjustments** are actions taken by the school so that a student with an eligible impairment that may not be covered by the definition of disability can access assessment. AARA is individualised and based on the functional impact of the condition for which applied for.

### ELIGIBLE CIRCUMSTANCES FOR AARA (Please tick)

<input type="checkbox"/> Physical (including illness or injury) <input type="checkbox"/> Cognitive <input type="checkbox"/> Social / Emotional <input type="checkbox"/> Sensory	Is this barrier <input type="checkbox"/> Long-term and chronic conditions <input type="checkbox"/> Short-term conditions and temporary injuries <input type="checkbox"/> Imputed
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### DETAILS OF IMPACT ON LEARNING AND / OR ASSESSMENT

The medical report may be completed by a registered medical practitioner, including a general practitioner (GP), medical specialist, psychologist, occupational therapist, physiotherapist or optometrist, a certified practising speech pathologist or a speech pathologist who is eligible for membership of Speech Pathology Australia (SPA).

Refer to the document *AARA Guidelines at STMC* for further clarification of the AARA definitions

Documentary Evidence	Document attached
	<input type="checkbox"/> Yes <input type="checkbox"/> No

### Ineligibility

Students are not eligible for AARA on the following grounds:

- unfamiliarity with the English language
- teacher absence or other teacher-related difficulties
- matters that the student could have avoided (e.g. misreading an examination timetable, misreading instructions in examinations)
- timetable clashes
- matters of the student's or parent's/carer's own choosing (e.g. family holidays, sporting events)
- matters that the school could have avoided (e.g. incorrect enrolment in a subject).

The information you provide on this form is being collected and used in relation to the functions and powers prescribed under Part 2 of the *Education (Queensland Curriculum and Assessment Authority) Act 2014*. The information will be accessed by QCAA staff and handled in accordance with the *Information Privacy Act 2009*. Information held by the QCAA is subject to the *Right to Information Act 2009*.

## STUDENT STATEMENT

**Confidential student statement** - must be completed as part of an application for AARA. The information provided needs to be current and relate to the relevant assessment period. Student and parent signature required on this statement.

**1. Tell us about your disability, impairment, medical condition or circumstance**

**2. How does this affect you in the classroom?**

**3. How does this affect you in assessment? What adjustments have helped? How have they helped?**

Parent signature \_\_\_\_\_ Date \_\_\_\_\_

Student signature \_\_\_\_\_ Date \_\_\_\_\_

**Electronic signature:** If this document is completed electronically, by completing the fields above and inserting the signatory's name, the signatory agrees that this becomes a signed document pursuant to section 14 of the *Electronic Transactions (Queensland) Act 2001*.