



## Whole School Data Plan

Data Collected	Timeline for collection	Data Source	Staff responsible	Actions
<b>Student Learning Outcome Data – (student achievement against curriculum)</b>				
Individual assessment results SRS	End Term 1 End Term 2 End Term 3 End Sem 2	Markbooks SRS BI QCAA Student Management	Teaching Staff ALs	<ul style="list-style-type: none"> <li>Evaluate student subject performance &amp; progress against Australian Curriculum achievement standards</li> <li>Recording and management of assessment data</li> <li>Use evidence of student learning to inform decisions about learning and teaching, curriculum &amp; assessment.</li> <li>“At-risk” students identified, monitored supported.</li> <li>Subject selection appropriateness for students</li> <li>Feedback to students and parent/guardian</li> </ul>
VET Competencies and attainment	End of year	QCAA Student Management	Teaching Staff VET Program Leader	<ul style="list-style-type: none"> <li>Mandated reporting</li> <li>Feedback to students and parent/ guardian</li> </ul>
QCAA short courses	At completion	QCAA Student Management	Academic Leaders VET Program Leader Data AL	<ul style="list-style-type: none"> <li>Staffing and registering of course with QCAA</li> <li>Identify candidates at risk of literacy and numeracy non-compliance</li> <li>Monitor progress</li> <li>Review subject selection processes</li> <li>Feedback to students and parent/ guardian</li> </ul>
QCE Units 1 - 3	Ongoing End of Units 1, 2 & 3	Markbooks Senior Tracking sheet QCAA Student Management	Senior teachers Academic Leaders Data AL AP Senior Years	<ul style="list-style-type: none"> <li>Record results Units 1 - 3 Student Management</li> <li>Monitor student eligibility for QCE attainment</li> <li>Identify “at-risk” students and initiate academic intervention as necessary</li> <li>Feedback to students and parent/ guardian</li> </ul>
External Exam results	February / March	QCAA subject reports	AP Senior Years Data AL Academic Leaders	<ul style="list-style-type: none"> <li>Analyse data to inform decisions about learning and teaching, curriculum &amp; assessment preparation.</li> </ul>
‘Year 13’ Data ATAR Scores QTAC offers and acceptance Graduate destination	February / March	Destination Survey QTAC comms QCAA comms	AP Senior Years Guidance officer VET Marketing/comms staff	<ul style="list-style-type: none"> <li>Evaluate QTAC and QCAA data</li> <li>Evaluate and modify curriculum plan &amp; Senior School offerings</li> <li>College marketing</li> </ul>
<b>Diagnostic Data Sets</b>				
Learning Enhancement Data	Ongoing End Sem 1 End Sem 2	NCCD List Student Learning Profiles TRAs AARA EAL/D List	All teaching Staff STIEs AL Support Services	<ul style="list-style-type: none"> <li>Identify, monitor and support students with additional needs</li> <li>Document teaching and learning adjustments in TRA, PLP</li> <li>Evaluate and modify adjustments as necessary</li> <li>NCCD compliance</li> <li>AARA applications</li> </ul>
SWD testing	Term 1	Teacher observation and recommendation ‘Review and Response’	Teachers Guidance Officer STIEs	<ul style="list-style-type: none"> <li>Evaluate student support needs and allocate support resources</li> <li>Monitor student developmental progress</li> <li>NCCD process</li> </ul>
Writing Results	End Term 1 End Term 2 End Term 3 End Term 4	Faces Literacy (BI) Data Wall Tracking sheet	Teaching staff AP Middle Years Data AL	<ul style="list-style-type: none"> <li>Task design, collaborative marking and feedback</li> <li>Identify students requiring additional literacy support</li> <li>Identify areas for improvement of literacy</li> <li>Track progression towards College SMART goal</li> <li>Specific, explicit teaching strategies PD for staff to teach writing</li> </ul>
NAPLAN	August	ACARA/NAPLAN results BI	Teaching Staff (Years 7 and 9) AP Middle Years Data AL	<ul style="list-style-type: none"> <li>Analyse overall school performance (NMS etc)</li> <li>Analysis of student literacy &amp; numeracy progress</li> <li>Evaluate curriculum programs in relation to literacy and numeracy</li> <li>Identify students for additional support</li> <li>Analyse Yr 6 data for incoming Yr 7s for possible early intervention and support</li> </ul>
ACER: PAT-R, PAT-M NAPLAN practice tests	Term 1 Testing Window	BI ACER online Portal spreadsheet	Literacy and Numeracy teachers Data AL AP Middle Years	<ul style="list-style-type: none"> <li>Analysis of student literacy &amp; numeracy progress</li> <li>Identify students for additional support</li> <li>Identify areas to target for improvement of literacy/numeracy across the curriculum</li> <li>Evaluate curriculum programs in relation to literacy and numeracy</li> </ul>

Senior Tracking Unit 1 & 2 progress Numeracy/Literacy requirements	Ongoing End Unit 1 End Unit 2	QCAA Student Management Markbooks SRS Professional conversations	Teaching Staff Academic Leaders AP Senior Years Data AL	<ul style="list-style-type: none"> <li>Analyse potential QCE attainment.</li> <li>Inform students of remaining requirements to meet QCE (Students to get a copy/refer to learning account)</li> <li>Identify "at-risk" students and initiate academic intervention</li> <li>Subject/pathway adjustment to maximise QCE eligibility as required</li> <li>Track and follow up with students at risk of not attaining QCE</li> <li>Review SET Plan processes &amp; Senior school offerings for students</li> <li>Feedback to students/parent/ guardian</li> </ul>
ATAR predictions	End Unit 2 End Unit 3	QCAA Student Management	AP Senior Years Data AL	<ul style="list-style-type: none"> <li>Review student progress to predict ATAR</li> <li>Feedback to students and parent/ guardian</li> </ul>
<b>Other Data Sets</b>				
SET Plans Subject selection Yrs 8 - 10	Term 4	SET Plan meetings Subject selection events	AP Senior Years AP Middle Years Academic Leaders	<ul style="list-style-type: none"> <li>Coordinate subject selection processes</li> <li>Senior pathway planning</li> <li>Longitudinal trends (Tracking) to inform subject selection appropriateness</li> <li>Review of Senior school offerings</li> <li>Feedback to parent/ guardian as required</li> </ul>
College co-curricular involvement	End Sem 1 End Sem 2	Co-curricular involvement survey	Co-curricular Program Leader	<ul style="list-style-type: none"> <li>Promote student co-curricular involvement</li> <li>Evaluate current offerings</li> <li>College marketing opportunities</li> </ul>
Student behaviour	Ongoing	RTC processes Engage records	Teaching Staff RTC staff Pastoral Leaders AP	<ul style="list-style-type: none"> <li>Record conversations on Engage</li> <li>Identify students at risk, trends in behaviours</li> <li>Implement proactive programs, intervention</li> <li>Use data to inform decisions about individual classroom behaviour support</li> <li>Ongoing communication with parents/ guardian</li> <li>Share data with relevant teaching staff</li> </ul>
Student Wellbeing survey	Term 2	Survey results	Pastoral Leaders	<ul style="list-style-type: none"> <li>Identify students at risk</li> <li>Intervention as needed</li> <li>Proactive planning</li> <li>R U OK Week</li> </ul>
Demographic/family data Medical alerts	Ongoing	eMinerva	School Officers	<ul style="list-style-type: none"> <li>Data informs teacher understanding of learners to enhance teaching and learning.</li> <li>Teachers respond to individual needs of learners</li> <li>Ensure communication with parent/guardian</li> </ul>
Attendance	Daily	eMinerva	PC teachers Teaching staff School officers Pastoral Leaders	<ul style="list-style-type: none"> <li>Record, monitor and track student attendance</li> <li>Identify students at risk</li> <li>Maintain communication with parent/guardian</li> <li>Intervention strategies as required</li> </ul>
Enrolment Data	Census date	eMinerva	CLT Registrar	<ul style="list-style-type: none"> <li>Monitor for strategic planning, HR, facilities</li> <li>College marketing</li> </ul>
Teacher capacity to teach RE		Yearly	APRE	<ul style="list-style-type: none"> <li>Provide data to inform professional development needs of staff and RE curriculum planning</li> </ul>
<b>Operational Data</b>				
Budget	completing by Sept	D365	Business Manager Principal, CLT	<ul style="list-style-type: none"> <li>Provide guidance for school Financial viability</li> </ul>
Financial Statements	Monthly & Year End	D365	Business Manager	<ul style="list-style-type: none"> <li>Statement for school financial performance</li> <li>Benchmark against other schools</li> </ul>
WHS Data	Ongoing daily	WSS/Guardian Committee meetings	Business Manager	<ul style="list-style-type: none"> <li>Provide proof of completion of WHS tasks</li> <li>Feedback to staff via committee meetings</li> <li>Review incident reports for process improvements</li> </ul>
Strategic Plan	Yearly	School	CLT	<ul style="list-style-type: none"> <li>Provide a pathway to improvement over a given period</li> </ul>
Blue card	Ongoing	School	Business Manager	<ul style="list-style-type: none"> <li>Ensure Blue card details are up to date with all school employees</li> </ul>
External School Review	5 Yearly	NSIT Team	Whole School	<ul style="list-style-type: none"> <li>Provides "deep dive" data which informs school strategic and annual planning for continuous improvement</li> </ul>